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Improving the Professional Competence of a Teacher in Higher Educational Institution

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ANNOTATION

Modern realities require constant revision in understanding the formats and methods of teaching different courses in higher education institutions. The use of techniques, means and methods aimed at the active participation and involvement of students in the teaching and teaching process, such as modern technology. Use of interactive methods in the educational process. An educational environment aimed at activating the creative activity of students based on the use of interactive educational formats, methods and means facilitates the development of students' knowledge and skills in handling information sources, communicating with participants in the educational process and developing problem-solving skills. Leads to the development of key competencies such as information, communication and problem-solving skills.

KEYWORDS: Education, society, competence, teacher, technologies, educational and mentoring process.

Present day society creates a social require in era, which is able to live and create within the space of intellectually-intensive, scientifically-intensive and informationally-satiated innovations; it requests the advancement of ability for exploring and acting in always changing world of generation, trade, social and political life. In such society the extreme meaning has a place not to the computers or machines, but to the information and inventive way of thinking.

Due to this, it is vital to create our possess science and effectively coordinated its achievements within the generation. Subsequently, within the close future we are going require thousands of profoundly qualified masters and certified researchers within the unused logical and specialized areas – biotechnologies, nanotechnologies, space movement and informational-communicative advances. Strategies present-day instructor of higher instructive institution within the conditions of instruction modernization needs to be prepared and able of cognizant changes of generalizations in his claim behavior and proficient activities. And for that the sole encourage of the subject to “keep up with the time” isn't sufficient; it is additionally essential to have the capacity for self-education, proficient and individual self-development. It is difficult to suppose aching such expertise without comparing information and capacities, which permit an individual to develop professionally, to alter behavioral characteristics, proficient activities and propensities, to be objective and certain in decision-making and to control his mental and emotional states. Because of this, proficient characteristics of college instructors more regularly start to incorporate the combination of individual and proficient qualities and connected self-regulation abilities, which are able to characterize the level of

individual and proficient development advancement. In addition, proficient advancement is indistinguishable from individual one, since both of them are based on the self-development guideline, which decides a person's capacity to convert his claim life movement into the protest of viable change.

As a result of this, identity comes to the beat frame of way of life movement – inventive self-actualization. Coordination competence approach into the higher instruction framework, which centers on the instruction result in case when the result is considered not as entirety of the obtained data but as a person's capacity to act completely different circumstances, is pointed at moving forward the interaction with human assets showcase, increment of specialists' competitiveness and overhaul of the substance, technique and journalist instruction environment. The unused instruction worldview infers the got to give a understudy not as it were with a whole of information, but too with a set of key competencies, which permit adaptably adjusting in powerfully changing social and financial conditions and utilizing the information in making modern competitive items and administrations. Display circumstance requires the explore for extraordinary instruction shapes, which are essential for planning fruitful and requested by the human assets showcase masters, who have certain individual qualities. In conclusion we would like to title a number of prioritized objectives for moving forward proficient competence of a college instructor: creating a program for instructive and systematic supply of a modern era; characterizing instruction substance and structure; and considering the nature of teachers' proficient competence advancement within the professionalization handle.

Advanced instruction analyzes the problem of the key competencies improvement – educational, communicative and problem-solving competencies. Enlightening competence gives a student's capacities to oversee data, which is contained in instructive subjects, areas conjointly within the encompassing world. Genuine objects of data (tv, recorder, telephone, fax, computer, printer, modem, duplicate machine) and data advances (sound- and video-recording, mail, mass media, Web) offer assistance creating the abilities to autonomously look, analyze and select the vital data, organize, change, spare and share it. Competence could be entirety of fundamental information and individual qualities, which permit professionally drawing closer and proficiently understanding the questions within the journalist field of information, logical and commonsense movement. Competence approach in instruction has recently become the protest of active comprehension in educational science and hone. In addition, it is famous that logical improvements of the competence approach with expect the instruction one. Essential categories of the unused approach are the concepts of "competency" and "competence". The concept of "competence" isn't as it were one of the fundamental educational categories, but too an question of intrigue ponder.

Actuation of researchers' center on the questions of hypothetical rationalization of competences and their viable advancement more often than not compared with the necessities from financial matters towards instruction improvement. Amid these periods investigate thought concentrated on uncovering particular components in identity structure, which might have permitted it to adjust more comfortably towards social changes, to discover inner assets for improving information potential and modernizing proficient capacities and conclusion introductions.

At the starting of the XX century the issues of the substance of teacher's proficient competences picked up the traits, which were not characteristic for them some time recently. Firstly, it is related to the changes of a teacher's social-professional part; presently his objective isn't restricted to sharing a rundown of knowledge. Considering uniquely expanded prerequisites towards a present day specialists' preparing, an instructor is pointing at making such instructive handle conditions, which would encourage students' mindfulness of the require for autonomous securing and modernization of the information and for the reliable work on self-

development and self-perfection. Secondly, teacher's claim information, proficient aptitudes and competencies cannot be sufficient for the total period of his academic action. Thirdly, there are changes within the substance of the key competences, which give not as it were individual's survival in unused social and financial conditions, but too victory in his proficient movement, its correspondence with the worldwide benchmarks and teacher's competitiveness. Since of this, right now it is sensible to conversation approximately not as it were those competences, which were common for a pro of a certain zone and made a basis for his proficient aptitude, but too almost completely new competences, which still ought to be mastered and the substance of which isn't totally characterized however.

But the last mentioned will characterize the picture of individual of long haul, an individual of culture and the world. Right now the concepts of "competence" and "competency" are characterized the taking after way: Competency is an integration of essential information and identity qualities, which permit professionally drawing nearer and efficiently solving the issues in a comparing field of information, logical or viable movement (Sorokin, 2005). Competence is 1) a run of specialists and rights, which are given by the law, declare or understanding to a particular person or an organization within the arrangement of comparing issues; 2) an integration of certain information, capacities and abilities, in which individual is an master and in which he has viable work involvement.

It is vital to point out that the issue of characterizing the substance and systematizing proficient competences of a college instructor is determined not as it were by the social-economic and social-cultural changes within the society, but also by certain methodologic issues. Whereas the analysts are effectively curious about the "competence" concept, there's still no clear definition and component of its improvement. It is additionally worth taking note that there's still no broadly acknowledged single definition of the concept of "competence" or "key competence". There's too no single and consistently acknowledged classification of competences. In other words, it is conceivable to assess a person's competence as it were as a result of his action, concurring to the criteria that characterize its victory or disappointment. Thus, one common thing for all of the competence definitions is the understanding it as a identity quality, a potential expertise of an person to manage with different assignments, an integration of information, capacities and aptitudes, which are necessary for performing a certain proficient action.

Communicative competence incorporates information of the essential dialects, ways of association with the encompassing individuals and occasions, collaboration abilities and capacity to ace different social parts in a gather. An under study must be able to show himself, to conduct a discourse, to get a handle on the gathering of people consideration, etc. Educational competence improvement is characterized by the require for fathoming issues, which require imaginative understanding and enactment of student's cognitive capabilities. Communicative competence requires the creation of such instructive environment, in which the understudies amid communication would learn to create communicative abilities and raise the qualities of connections culture. The problem-solving competence components are pointed at creating student's information and aptitudes for versatile understanding of different errands, which regularly request agreeable activities, dynamic considering and inventive approach.

The aim of cutting edge instruction is to supply the improvement of students' aptitudes for cognition, inventive utilize of the procured information in any instructive or life circumstance and availability for self-development and self-regulation through the advancement of key competences. Students' dynamic support within the academic handle could be a result of teacher's movement; in this manner, enactment of students' imaginative movement is conceivable upon their orderly integration in various types of instructive and extra-

curricular movement. Competence approach is situated at organizing educational and cognitive movement by demonstrating different circumstances in numerous areas of a person's life movement. This approach prioritizes inventive lessons, the most objective of which is to organize the profitable movement, in differentiate with the traditional ones.

Inventive movement is actualized differently totally different areas of fabric or otherworldly culture – within the science, innovation, generation, craftsmanship or legislative issues. For case, the foremost noteworthy result of inventive movement in life sciences may be a revelation. Nearness of inconsistency within the substance of the exploratory issue is basic for invigorating inventive considering. When the prerequisites are controversial, they lead to the nearness of an issue, which requests inventive approach to its arrangement, related to finding a modern (unique) valuable guideline. K. Bernard, a French analyst, said: “One ought to not fear contentions: each contention contains a covered up grow of a thought”. Making something modern is unavoidably related to dismissing the ancient – this is often the quintessence of thought improvement arguments. The lion's share of revelations and developments are the result of overcoming contentions. Disclosures regularly happen in a circumstance, in which conundrums move the science forward quicker than entirely consecutive articulations.

The center of inventive action substance is related to the creation of a certain item (fabric or otherworldly), which is characterized by being unique, unordinary and essentially distinctive in shape and substance from other items of the same deliberate. In arrange to extend the movement and efficiency of the inventive movement, it is essential to pick up redress logical understanding of inventive considering component. The method of understanding inventive assignments eventually depends on the inside state of the creator, which can be affected by psycho-heuristic enactment, inspiration and preparing of expanding discernment, will and memory. History knows numerous illustrations of the cases when individuals got to be researchers due to startling minutes. It is the particular characteristic of rationale and brain research of the imaginative action: it right away handles the vital from the arbitrary. Ch. Goodyear, creator of vulcanized elastic, met a stranger in a dream, who told him to include sulfur into the elastic; D. Mendeleev saw his occasional table of chemical components in a dream; I. Newton found the law of all inclusive attractive energy whereas seating beneath an apple tree when an apple hit him on the head. Creative discoveries of such nature are commonly described to an irregular chance. But there's no chance; it is the work of an calculation – an calculation of cognizant work in a certain way. A “chance” will not lead to a craved result without steady inventive exploratory action and without the beneficial control of creative energy. An individual cannot clarify where and when he accumulated, piece by piece, that encounter, which got to be a “starting ground” for his instinct and his inventive understanding.

A vital characteristic of instinct is an capacity to notice designs or something critical by watching barely apparent shapes of their sign. Likely, an apple fell not as it were on Newton's head, but only he was able to draw the law of widespread gravity from it. The method of cognition and imaginative movement requests the mobilization of all mental powers from individual and is inconceivable without imagination. By its nature, creative energy is closely related with considering. Considering handle is not continuously performed in an unequivocal, consistently demonstrated way. An ability to get it the truth by straightforwardly seeing it, without rationalizing with a dialog, is called instinct. Instinct isn't a separate mean of cognition but is exclusively its particular sort, when partitioned parts of a coherent chain stay at an oblivious level. This can be a certain kind of certain rationale of thought. Rationale and instinct are similarly critical, and both are unavoidable. Heuristic control of the oblivious lies in the reality that it is free from generalizations; it has

more flexibility for making affiliated joins, whereas coherent considering is ruled by historically-developed strong standards and periodic way of considering, in spite of the truth that consistent considering has a certain sum of opportunity.

It is essential to point out that in a imaginative handle cognizant and instinctive associated firmly, so that after a certain aggregation of data comes an understanding, i.e. a sudden clarification of soul, sudden realization of something, getting a handle on of the circumstance components in those joins and relations, which ensure the issue arrangement. Inventive motivation could be a particular mental state, which serves as a foundation for instinct. Motivation is troublesome to reach; in a way, it is a fixation with seriously sign of sentiments, energy, mental excitement, which is able to expect the result of mental work by immediately passing through and hopping through its isolated parts.

But, because it turns out, no matter how capable the creative energy and natural understanding are, they are not able to stand against cognizant and levelheaded acts in cognition and inventive movement. All these otherworldly powers of an individual act in a solidarity, and as it were in each isolated imaginative action act one or another quality might win. Instinct of an experienced teachers, build or educator isn't a supernatural occurrence, but a result of imaginative look, data amassing, encounter, his see of the issue, imaginative activities and different and broad hone. The arrangements, which are proposed by the instinct, as it were see startling, but basically are result and a complex result of cognitive work and profound considering. Since of this ready to propose that imaginative movement enactment, basically, has got to incorporate a framework of strategies, pointed at students' considering action within the handle of their discernment of the fabric proposed by educator. It is additionally essential to have a clear idea of the issues, which procedures of fabric clarification give the most profound securing and encourage flexible improvement of students' considering. Choosing the clarification techniques is characterized by the level of students' improvement and the nature of the proposed fabric.

The method of enacting inventive movement can be legitimately considered a way of drawing in understudies into the dynamic imaginative action; it could be displayed within the frame of uncommonly developed instructive circumstances and assignments, tackling which gives the students' update to the taking after levels of inventive movement. By doing different assignments, understudies get it the point, structure and substance of the assignment and expect the result. Hence, from errand to assignment understudy collects encounter and creates the abilities of imaginative investigation of an issue. Careful participation of the educational handle subjects infers teacher's information and capacity to degree out and coordinate autonomy, which is given to the understudies and which, eventually, leads to goal-setting and actuation of their imaginative movement. Amid the instruction prepare the most elevated quality of recognition and securing of learning fabric happens as a result of interpersonal cognitive communication and interaction between all of the subjects within the academic prepare. Such communication is based on the interaction mechanism, which suggests instruction, built on interaction and impact. The essence of interaction comprises of direct interpersonal communication, the foremost critical characteristic of which could be a person's capacity to require the role of other, to assume how the communication accomplice or a bunch sees him.

Intelligently learning is learning that's based on interaction of a understudy with instructive environment, which serves as a field of the considered encounter. It is based on the coordinate interaction of understudies and exchange of encounter; unused information and capacity creates upon such involvement, and understudy gets to be a completely legitimate member of instruction- and mentoring handle, whereas his encounter serves as one of the most sources of cognition. In such learning instructor does not give total information, he fortifies

the understudies towards free search and advancement of aptitude for analyzing each action and each step. Traditional forms, strategies and strategies of learning basically suggest teacher's action in sharing the data. Amid the investigation of a lesson the most center is upon the instructor, and the foremost noteworthy is regularly missed – that is, effective procurement of instructive fabric depends on a student's movement. The method of personality-oriented education produces knowledge. Since of this, instruction could be an imaginative and beneficial action, amid which understudy himself not only acquires information but moreover makes unused information and modern subjective involvement of inventive movement. In comparison with the conventional instructive, intelligently instruction appears enactment of learning movement in all of the educational handle members and awards the conditions for illustrating activity and inventiveness. Intelligently strategies incorporate the taking after: strategy of tricky introduction; dialogs; bunch work; brainstorm strategy; strategies of basic considering advancement; mini-studies; commerce recreations; roleplaying diversions; meet, etc. Making an intelligently instructive environment is one of the strategies of organizing students' inventive action. The shapes of inventive exercises actuation incorporate: risky addresses and classes, students' free work and students' autonomous work with instructor with the utilize of intelligently strategies of instruction; instructive lessons outings; circular table; down to earth and research facility lessons with the components of intelligently learning. Shapes and strategies of students' inventive movement organization could be distinctive (student-student, teacher-student, work in sets, bunch action, etc.), but it is critical that in all cases there's interaction between the academic prepare members, their cooperation and shared help.

Inventive movement is beneficial as it were within the conditions when the thoughts can openly compete with each other, fortifying the restricting side and, so, encouraging the increment in considering pressure and its exploratory movement and mobilizing emotional and motivational areas of the heart. Competition of thoughts makes a particular inventive environment, where “the thoughts are flying within the air”. Due to the imaginative action, identity creates and shapes. Inventiveness and personality are bound together and indivisible. Teacher's capacity to uncover a student's inside assets by utilizing intelligently shapes of instruction might give valuable changes within the instructive prepare, offer assistance the understudy assess his abilities and conceivable outcomes, accurately characterize his put in life and open the ways for performing total proficient development. The result of students' imaginative movement mobilization is a free activity individual, who has proficient information of his subject, identity able of utilizing and suggesting the most current accomplishments of science and leading technology, identity that has positive valuable vitality.

In conclusion, it is conceivable to say that students' inventive action mobilization at institute instructive environment could be a particularly organized prepare where the working of “student-student”, “student-teacher” and “student-group of students” framework is characterized by the interactivity of academic handle members. It encourages agreeable cognitive movement, capable state of mind towards studying, inventive execution of instructive assignments, brilliance and encourage towards coming to positive comes about in instruction. Joining a complex of intuitively learning strategies within the educational prepare advances expanded extent of students' dynamic autonomous work within the lessons structure, advancement of intrigued and inspiration towards dynamic instructive movement, as well as expanded working effectiveness in understudies, which is characterized by the state of dynamic attentiveness and specific consideration.

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