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## Problems of Improving Social Competence of Students in the Process of Higher Pedagogical Education

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### ANNOTATION

The technical skill of each player is determined by the number of technical methods at his disposal, which he knows how to perform well. The process of sports training of a handball player is inextricably linked with the regular improvement of the game technique.

**KEYWORDS:** Training, handball technique, technical skill, technical training, tactical training, mental training, functional training.

By the Government of the Republic of Uzbekistan, "Introduction of mechanisms for continuous updating of professional knowledge, skills and abilities of managers and pedagogues, training of managers and pedagogues by satisfying their professional needs based on the scientific and pedagogical competence of managers and pedagogues, providing integration of education, science and production improvement of the qualification requirements for the quality"- defined tasks. In this regard, in the development of the professional competence of leaders and pedagogues, regular updating of professional knowledge, skills and qualifications, pedagogical mechanisms, and research on improving the quality of professional education are of great importance. This process cannot be implemented without the introduction of innovative approaches that meet world standards. Higher pedagogic education is a special object of research in world-scale studies as it fulfills the socio-political task of training teachers who determine the future of the entire society and state. The more carefully social competence is formed in future teachers and the level of mobility adapted to the modern environment is developed, the more continuous education will be provided with quality personnel. This issue is gaining importance not only in national pedagogy, but also on a global scale.

In the most advanced educational centers in developed countries (Center for Creative Leadership Courses, IEDP, MOOC, CPC), social competence, creative and communicative skills are recognized as important qualities. In particular, it has been determined that a modern person should have social skills and qualifications such as creativity, social competence, communicativeness, readiness for different ways of dealing with others (verbal, written, non-verbal). This eca requires the improvement of social competence of students in the process of higher pedagogical education , the formation of flexibility, dynamism, unique creativity and orientation to social activity and innovative activity in them.

According to the international education concept set by UNESCO until 2030, quality education encourages creative thinking and knowledge, and creates a conducive learning environment that allows high-level acquisition of literacy and numeracy skills, as well as analysis, problem solving, thinking, and other interpersonal and social skills. At the international level, special attention is paid to improving the quality of education, creative thinking, critical thinking, self-evaluation, designing creative activities of students.

Nowadays, the process of globalization and intermingling of cultures is taking place all over the world. This complex process affects not only young students, but also the outlook of adults. On the one hand, information technology is entering our daily life so rapidly that we can observe it with any numbers. Currently, more than 1,500 media outlets are operating in our country. These mass media contribute to the formation of information culture and ideological immunity, which are considered an important component of improving the social competence of students in the process of professional and pedagogical education. Today, the problems of social education of students, ensuring their employment are a common problem for almost all countries.

There are many positive examples in the world of improving the social competence of students, their academic and professional development activities, and the development of their creativity. Examples of these are the results achieved by young people in all types of science and technology, creativity, art and sports. At the moment, there are problems on a global scale that are waiting to be solved precisely in the education of young people. Indifference to the fate and future of oneself and others, cruelty, workaholicism, neglecting honest work, immorality, making a living at the expense of others, drug addiction, theft, participation in the activities of criminal groups, extremists and terrorists, and a number of other destructive ideas attract young people. It should be noted that information technologies, including the Internet, which create conditions for learning and obtaining information, are becoming the source of a number of social and political problems.

In our country, systematic measures to eliminate the listed problems at all stages of continuous education are implemented through the tasks set at the level of state policy. The processes of the daily life of the Uzbek people, including the educational issues related to the religion of Islam, with great ancestors such as Farghani, Bukhari, Khorezmi, Ibn Cina, Beruni, Mirzo Ulugbek, who contributed invaluable scientific, cultural and educational ideas to the Muslim and world civilization during the golden age of Islam and the period of the Timurid Renaissance. Until the 17th century, the religion of Islam, which calls for peace, creativity, science, honest work, honesty, tolerance and nobility, was the spiritual source of socio-economic stability and development in the Middle Ages.

The experimental work of the educational direction of our research is precisely this problem, i.e. education as a result of insufficient formation of systematic skills such as social adaptation, self-awareness and self-expression skills, decision-making, defending one's position, which can be solved through the development of social competence in students of pedagogical education. aimed at preventing the decrease in efficiency.

In the introduction of innovative technologies and mechanisms to the pedagogical process of higher education, it is necessary to rely on the scientific theoretical aspects and essence of concepts such as "socialization", "social adaptation", "social skills and competencies", taking into account the individual characteristics of students, the levels of social activity.

Development of social competence in students of pedagogy depends on the innovative activity of pedagogues. Innovative activity in this regard begins with a new approach to the educational process. Through the innovative learning environment in the educational process, students become owners of innovative activities.

Improvement of social competence of students in the process of higher pedagogical education the following should be taken into account when organizing the process.

**Table 1. Pedagogical mechanisms of organizing the process of improving the social competence of students in the process of higher pedagogical education**

No	Improvement of social competence of students
11.	Focusing on the needs of employers in the development of the content of the block of professional sciences, that is, a competent approach with a practical orientation.
22.	The qualification requirements for specialization are to constantly improve the content of teaching in an informative and didactic way.
33.	To ensure the integration of academic subjects and to introduce innovative and person-oriented instruments of control of orientation.
44.	Modeling technologies in relation to professional practice aimed at ensuring the development of necessary competencies in future graduates.
55.	Effective use of different forms of education adapted to the needs.

Strengthening work on identifying and introducing innovative mechanisms for improving students' social competence depends, first of all, on the viability and effectiveness of the ideas and recommendations put forward in scientific research in the field of pedagogy.

It is clear that the mentioned cases ensure that every student takes his place in the social and economic life of the country, manifests himself as an active citizen in various relationships.

The results of the study of theoretical sources and the results of the study of the social competence of students in the process of pedagogical education show that there are a number of **contradictions in this regard**. showed:

modern requirements for students' social activity in the democratic process and their knowledge, skills and qualifications, existing social activity competencies ;

students' social activity is spontaneous, but is formed as a result of continuous pedagogical activity, and that this process is not considered as a pedagogical system with a research and analytical direction;

there are a number of unique forces and factors of students' social activation, which are not sufficiently studied;

the existence of the need to use scientifically adapted forms, voices and methods of the pedagogical process aimed at increasing the social activity of students ;

lack of problematic educational camaraderie, effective use of live, vital, basic materials, a large number of unproductive and aimless repetitions;

insufficient attention is paid to the integrative application of various approaches to modern pedagogical technologies;

that the methodical system of preparing students for a person-oriented educational environment through the effective use of interactive methods has not been improved.

In the course of higher pedagogical education, the following conclusions were reached:

1. Personality maturity depends on the degree of participation in the process of social relations, and determines his attitude to social existence.
2. The development of social competence and activities of students, **which** is important for ensuring the overall development of the individual and the development of society, has not been researched as a whole pedagogical process.
3. In the process of pedagogical education, improving the content of improving the social competence of students, developing a methodology is an urgent task for the science of pedagogy.
4. The problem of improving the system of improving the social competence of students in the process of pedagogical education is sufficiently researched.

Management of social behavior in the way of the development of society leads to an increasing role of the subjective factor. As the personality has its biological, psychological and pedagogical structure, it also has the structure of sociality. This will be discussed in the next paragraphs of the thesis.

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