



CENTRAL ASIAN JOURNAL OF LITERATURE, PHILOSOPHY AND CULTURE

eISSN: 2660-6828 | Volume: 03 Issue: 12 Dec 2022
<https://cajpc.centralasianstudies.org>

Ways of Creating a Supportive Classroom Environment in FLT Classes

Temirov Jakhongir
JDPU

Received 23rd Oct 2022, Accepted 24th Nov 2022, Online 26th Dec 2022

ANNOTATION

The emphasis of contemporary educational practices is that classrooms are not just places for instruction. Teachers are aware that providing routines and options for learning styles helps children feel safe and motivated in the classroom. In order to establish a productive environment in your classroom, it is helpful for educators to learn about the elements and tactics for accommodating all learning styles. In this article, we define a pleasant learning environment in the classroom and provide strategies for creating one.

KEYWORDS: Classroom.

Introduction: Students that feel comfortable speaking out, taking risks, asking questions, and tackling problems in their study are in a pleasant learning environment. By setting clear objectives for the classroom, allowing opportunities for social skill development, developing relationships with the students, and providing pertinent content, a teacher can foster this kind of learning environment. Students feel that teachers value their opinions in this kind of classroom environment. From this point on, students can take a more active role in their education, which enhances the learning environment.

Main Part: there are some ways and methods that help create a positive classroom environment:

Promote constructive connections

Building trusting relationships with your students makes them feel comfortable approaching you with queries about their assignments or when they are having difficulties. Many of them could find comfort in knowing they have someone they can confide in and trust. By spending time with each student individually, paying attention to their comments or worries, and displaying enthusiasm when they approach you to share their experiences or stories, you can establish rapport with your pupils.

Arrange the physical environment

The physical environment of a classroom provides a structure for students, which can decrease stress levels and help them feel more comfortable in class. Consider organizing your classroom by assigning seats to students, establishing routines for passing out and collecting work and ensuring all desks face the front of the room so they can see the board. Another important aspect of the physical environment is the classroom aesthetic. You may add some extra soft lighting, hang some paintings or photos and add some of your own personal flair to your room. Students may be able to get a better understanding of your personality or preferences based on the visuals in your classroom and you can set the tone based on your classroom decor.

Put academic standards high.

Early in the school year, it is critical to establish high academic expectations for your pupils. Explain your expectations by letting them know that while you will do your best to support their learning and are always accessible if they need aid, you still anticipate them to give their best effort in their assignments. It is advantageous to go into more detail about your grading policy so that they are aware of what you accept in terms of grading. You may, for instance, let them know if they can retake tests if they did not perform well on the first try or how much time they have to turn in late work.

Provide positive reinforcement

Providing positive reinforcement helps to promote a strong classroom culture. One method of positive reinforcement is through providing extrinsic motivators. Extrinsic motivators are external factors that motivate students to behave positively, such as giving students candy for doing well on a test or allowing them five minutes of free time at the end of class. Providing students with public praise is also a good extrinsic motivator. You can compliment a student's behavior or academic performance in front of their classmates or take the time to contact their parents and let them know the positive behaviors their child has been exhibiting.

Be receptive to criticism

Throughout the academic year, teachers frequently give feedback to students on their work and behavior. It is advantageous to think about getting student feedback as well. You may learn what you are doing well and where you can improve by asking your students for input on how you run your class, the material you teach, and your general demeanor. Additionally, when you value your students' opinions, it might improve the environment in the classroom.

Encourage collaboration

Collaboration among students can lead to a more engaged class of students. In order to foster collaboration that is productive, consider clarifying the expectations and reasons for collaboration before you allow them to work in groups or pairs. It is beneficial for them to understand their objective and why they're working together. You may want to create groups based on the different skills and interest levels of each group's members so that all students working together can contribute to the overall objective of the assignment or project.

In the morning meeting model, teachers convene the entire class each day to discuss how to meet the emotional needs of the students. Setting the tone for yourself and your students with a morning meeting fosters feelings of trust, makes students feel valued, encourages collaboration and empathy among students, and improves both emotional and academic learning. Besides, it's crucial to create a judgment-free environment in the classroom so that pupils may concentrate on studying rather than fret about fitting in with their peers. You should schedule icebreaker activities and open discussions so that students can get to know one another each week. As the teacher, you'll have students look to you for reassurance and guidance. When you make a point to smile, it can give students a sense of ease and make them feel safe. Smiling also makes you more likable, which can assist in building trusting, positive relationships with your students. However, creating supportive educational environments also provides the foundation for emotional, physical, and academic wellness. You should collaborate with students to brainstorm parameters for creating a supportive, active learning environment. When students can rely on you to uphold this kind of environment, they can focus on learning and freely expressing themselves.

The possibility of a chaotic or stressful classroom atmosphere is very real. A typical instance is when two students engage in a contentious argument. You must assist in calming down the issue so that the two pupils can de-escalate and prevent other kids from becoming upset. Your attitude will set the tone, just as it does in all other classroom situations. You have the authority to frame your pupils' missteps as teaching moments. By portraying mistakes in a good way, you help your pupils learn by removing the stigma associated with making mistakes. When a student errs, you should discuss what went wrong and provide them the information, wisdom, and tools they need to move forward. Teachers may give their students the security and support they require for their academic, personal, and professional development by fostering a good and trusting environment in the classroom.

Methods: When discussion activities cover delicate topics related to mental health and welfare, it is especially crucial to establish a friendly and understanding learning environment. For pupils to study in a secure and interesting setting, it is crucial for teachers to:

1. Consider their own position in talks, serving as a facilitator of the dialogue to help generate a variety of opinions. Work with students to create a group agreement that establishes the parameters for class discussions.
2. Use a variety of asking tactics that encourage discussion rather than attempting to quickly arrive at the correct answer to show students that you value their contributions.
3. acknowledging that some students might not feel comfortable sharing
4. Examine possible solutions, such as using think, pair, and share exercises.
5. Investigate strategies, such as the use of talk tickets, to guarantee that every student has a chance to speak.

Conclusion: Many of the most memorable teachers are respected for their skill in delivering learning, but also for the way they made students feel in the classroom. Creating a supportive classroom environment – one where students are encouraged, listened to, and feel valued – is one of the most meaningful ways teachers can contribute to their students' academic success. As a teacher, the language we use is a crucial way to foster a supportive classroom environment. Being intentional and thoughtful about the way you speak to your students – whether providing encouragement or discipline – will allow you to motivate and empower them daily.

References:

1. Rogers, B. (2011) *You know the fair rule* (3rd Edition). Camberwell, Victoria: ACER press
2. Cushman, K. (2013). *The motivation equation: Designing lessons that set kids' minds on fire*. California, San Diego: Next Generation Press. Retrieved from <https://nextgenpress.creatavist.com/story/524#/chapter/4908/>
3. Evanshen, P., Faulk, J. (2011) *A room to Learn: Rethinking Classroom Environments*. Silver Spring, MD: Gryphon House, Inc.
4. Woolfolk, A. (2004). *Educational Psychology* (9th Edition). Boston, MA: Pearson Allyn & Bacon.
5. Lyons, G., Ford, M., Arthur-Kelly, M. (2011) *Classroom management: Creating positive learning environments* (3rd Edition) Australia: Cengage Learning.
6. Morrissey, T. (2015) *Classroom Management Plan*.
7. Johnson, L. (2011) *Teaching outside the box: How to grab your students by their brains* (2nd Edition). San Francisco, CA. Jossey-Bass, John Wiley & Sons, Inc.