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Heuristic Approach – Student Activity Developing Important Tool

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ANNOTATION

Famous german pedagogue Friedrich Wilhelm Adolph Disterweg his " German of teachers education according to in the guide teachers for important tips and instructions to give equal to the following the idea said past was : " Teacher regularly with science to engage in it is necessary Aks otherwise it is dry a tree and to the stone like remains . Dry a tree and stone fruit give as not , in the future such from the teacher never how the result waiting won't happen .".

KEYWORDS: remains, literary education, assignment, exercise, heuristic method.

From there, the III century time past though, skillful of the pedagogue Adolf Disterweg above thoughts own importance still lost no _ Indeed , teachers constant respectively own on them relentlessly work , science about news with regularly getting to know to go and lesson in the process students activity to increase service who does different methods discover reach and to practice app reach it is necessary the world in literary studies Heuristic method , heuristic approach , heuristic to the activity about very a lot research , scientific research take went Heuristic methods to apply problems and education and education methods philosophers , psychologists and scientific of researchers in his works work developed Including Socrates , Archimedes , GE Armstrong, GS Altshuller , A. Binet , B. Bolzano, D. Bull , R. Descartes , K. Dunker, NA Izvolsky , AI Ilyasov , Confucius , G. Leibniz , AN Leontiev , R. Lindsen. His works example by doing show can.

Pedagogy sciences doctor , professor, Russia education of the academy reporter member MVKlarin interpretation with in other words , a teacher education process so organize reach it should be this process of students independent creative thinking formation opportunity to create it is ¹necessary

Literary education to give in the process heuristic methods apply _ main essence is that it is the students knowledge discover reach with together them to search teaches . So , heuristic method based on Created assignments and exercises in students initiative with together the following abilities ie independence , dexterity , decisions acceptance to do such as abilities efficient formation enable gives.

¹Clarín M.V. Pedagogical technology and educational processes. 7-e izd. Moscow : Sadovoe koltso, 2006. - P.47 .

Above from thoughts come without hesitation that's it to say it is possible that in the process of heuristic teaching, the science teacher within a certain discipline The textbook is also an additional tool that helps the student to learn. In this process, the learner independently plans his training and determines his personal perspective on his work, strives to understand the world and humanity, research on literature (on the author's work, on the history of the heroes of the work, events conducts lectures on past times and places, historical facts, writes poems, stories and essays. As a result, students enrich their personal knowledge and experience during this educational process. And, most importantly, students are not limited to the knowledge, information, and news related to science provided by teachers, they search for it independently.

In the course of educational activities based on heuristic research, students create an illustration based on the previous work, describe the heroes of the work or the image of nature through their imagination, work on small projects, create communication texts, types of heuristic activities by writing small stories are able to deal with. As a result, students develop creativity skills and feel satisfied with the product of their work. This creates an opportunity for students to express themselves and ensures the development of their personal qualities.

In particular, the use of the heuristic method in literature classes allows one to perform tasks independently and to propose unique solutions. It also helps to find, process and use reliable data.

According to VNSokolov, the most effective method used in the heuristic teaching process is the creative method.² The scope of this method can include such methods as thinking, "If...", figurative pictures, "Brainstorming", and research activities.

"If..." method teaches students to imagine and fantasize. By completing such assignments, students' imaginations develop, their worldview expands, and they can express their thoughts independently, as well as develop their oral speech. For example, using this method, using this method to tell a story taught in literature classes on the topic "If I were a writer..." with the story plot preserved, giving the task of completing the end of this story according to one's own imagination, auxiliary or episodic while preserving the content of the story can be given tasks to invent characters. This is the method students by special interest with acceptance will be done. They are again story Create in the process the author felt deeply without work into come in they go As a result, it is shown how much he studied the character of the heroes of the novel and how close he was to that hero.

The following research methods can be used to direct students to research activities in literature classes: observation, experiment, interview, investigation using a questionnaire, experiment. Of these methods each one to himself special to the feature have although they are to each other depends. Research u s ulin task s, students creative think about it develop s hga, their research activities occupy s hga directed mu s taqil i s h done through s h artistic a s ar essence achi s h, analysis from kili s h consists of That 's it research activity the following in stages done is increased:

- the topic choose
- analysis to do
- creative approach
- practical perform

² Sokolov V.N. Pedagogical heuristics: Introduction and theory and method of heuristic analysis: Uch. Posobie dlya studentov vysshih uchebnykh zadaniy. - M.: Aspect Press, 1995.

Of this result s ida e s a student literary a s arni mu s takil analysis do it takes , a s arning ideological and artistic importance assessment skill s i creative , artistic taste perfect s word .

A student literature science through not only writers-poets with dating , art the work study , perhaps work heroes closely acquaintance , they about from the data drawing , character , interior feel the world it is necessary This the process lesson in the process small studies within done increase can.

For example , we are now seeing coming out "**Research and project**" method appropriation level the most high peak is considered This is the method with lesson when passed students received knowledge based on yet not studied small on an issue alone or getting together research take go to the solution of the problem circle given guess looking for found evidence based on right or wrongness will check and prove.

of the method stages as follows organize will be :

- in class in everyone interest woke up something work hero or about him historical fact is placed ;
- him study , research to do for data base is collected ;
- problem or information to identify , to reveal about assumptions , predictions will be done ;
- each one predict How correctness collected data based on analysis will be done and is proved ;
- conclusion is released ;
- class in front presentation will be done .



Literary works learned in observation is the same to the student not only knowledge will give and educates , maybe intellectual-creative directs to activity . U s hbu u s ul memory , observation , cognitive process , perception and hi ss verse active possibility gives. As behind images character during observation each one the individual aspect of the student manifestation will be

For example , literature in the textbook given Alisher Navoi's " Khamsa". contained epics study in the process work of heroes character in determining their fair or cruel as edges in opening the following of methods use can.

"Ideological hothead" method .

Class 2 groups is divided . Har one to the group the following from before prepared drawing distributed . Group 1 is in "Khamssa". fair rulers writing they come out . And the 2nd group in the work cruel kings they write Presentation in the process each one group members in the work heroes which aspects according to fair or cruel the ruler as to their choices example cause they pass .

This method apply as a result students work of heroes to himself special characters small studies as a result they open



In a word, if heuristic methods and methods that develop student activity are regularly and properly used in the organization of literature classes at different stages of education, they will be the proper way for young people to form and mature as well-rounded people. fulfills his duty with honor.

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